

**Hancock School Expectations for Student Behavior:
Creating a Developmentally Appropriate Behavior Support System to Encourage Safety, Respect and Responsibility**

Behavioral Expectations	Classroom	Hallway	Playground	Cafeteria	Bathrooms	Special Events, Assemblies & Field Trips	Arrival & Dismissal	Bus
Safety: Being Careful	Maintain your own personal space. Use classroom materials as intended.	Walk in the hallways with eyes and body facing forward. Wear appropriate footwear at all times.	Dress appropriately for the weather. Follow playground rules.	Ask permission before leaving seat/cafeteria. Wait in line quietly and always use walking feet.	Ask for permission before leaving class. Use bathroom passes.	Line up and enter quietly. Sit where directed and stay in your own space.	Listen and follow directions. Line up quietly as directed.	Board bus safely, keep in your own space. Sit facing forward and keep head and arms inside.
	Keep hands and feet to yourself, keep chair legs on the floor and use walking feet in classroom. Ask your teacher before leaving the room. Know emergency routines.	Leave space for others in line, keep hands and feet to yourself. Hold doors open for others. Know your emergency exits.	Stay within designated area. Maintain personal space. Sticks, stones, rocks and snow stay on the ground. Walk when on the pavement.	Carry lunch tray with both hands. Sit in your own space and facing forward. Use utensils appropriately. Know your emergency exits.	Wash hands after using the bathroom.	Maintain personal space. On field trips, stay with your group and your chaperone at all times.	Maintain personal space. Dress appropriately for the weather.	Listen for directions from bus driver. Be especially quiet in poor weather. Keep aisles clear. Know emergency routines.
Respect: Caring About Others	Remove hats and hoods when you come inside. Respect others' opinions even if they are different from your own. Say please & thank you with a positive tone/caring voice.	Remove hats and hoods indoors. Stay in your place in the line and respect others' space Be aware of other classes in session, use quiet voices.	Include others in games and activities. Use kind words and a friendly attitude.	Use good table manners and chew with your mouth closed. Use quiet voices, share the table and allow anyone to sit next to you.	Help keep bathrooms clean. Maintain others' privacy.	Use attentive listening skills. Be polite and quiet during performances.	Keep to your own space in line. Be silent when you hear the bell ring.	Be polite to bus driver and other students. Don't make any excessive noise to distract driver.
	Use inside voices and be aware that sounds can be distracting to others. Make eye contact with teachers and classmates. Cooperate when working with classmates Be silent when you hear the bell ring. Allow others to finish before speaking.	Move to the right side of the hallway if someone is coming from the other direction. Make eye contact with adults you pass in the hallway. Remember to say 'Hello' or 'Good morning.'	Look for win-win solutions to disagreements. Listen to all sides when solving problems. Share equipment and take turns. Be silent when you hear the bell ring. Be a team player. Stay positive and lose "gracefully."	Help clean up if something spills. Raise your hand to ask for permission before leaving. Be silent when you hear the bell ring. Use polite lunchtime conversation. Quietly eat for 5 minutes of music.	Throw paper towels in the trash can. Always flush.	Keep eyes and attention on performance. Clap appropriately. Sit so others can see the performance. Be silent when you hear the bell ring.	Hold the door for the person behind you when entering or exiting the school.	Listen for directions from bus driver. Share bus seats in a friendly way.
Responsibility: Doing the Right Thing	Put your belongings in your cubby and hang up coat and backpack. Use materials properly and help put materials away afterwards.	Help to keep hallways clean. Go directly where you need to go and return promptly.	Be sure there is an adult on duty before exiting the school. Follow the rules of the game.	Clean up your own area. Carefully empty tray in trash container.	Return to class quickly observe time limits. Report any problems to an adult.	Enter and exit in an orderly, quiet manner. Find ways to participate when invited.	Ask an adult for help if someone isn't sure which bus to take or which line to wait in.	Older students assist younger students. Be helpful to driver and other students.
	Complete assignments, turn them in on time and keep up with daily homework. Keep up with daily homework. Take turns and share classroom materials with others.	Keep hands off walls & windows. Speak quietly and politely to those you meet.	End play and walk to the line when the bell rings. Report problems to teachers. Use school property as intended.	Remain seated until dismissed. Remember lunch and finish eating within the time given. Help out if someone has an accident.	Quiet voices. Use soap appropriately and throw paper towels in trash. Use bathroom, sink and toilet appropriately.	Remember to bring and wear what you need for your field trip. Use bathroom before event begins. Turn in permission slips on time.	If you are tardy, report to the office before going to class. Remember to bring everything you need: Homework, notes, snack and lunch, appropriate clothing.	Take all your belongings with you when exiting. Be on time for the bus. Keep food, drinks and gum in backpack.