

# HES' HUSKY HERALD

OCTOBER 17, 2022

## PRINCIPAL'S CORNER

Hello,

I hope you and your family have found time to enjoy the beautiful weather and gorgeous colors. We certainly have been enjoying the weather with lunchtime outside and some activities in our gardens. You may notice a police presence at our property, especially at drop-off and pick-up times. Before school began we met with our officers to tour our building and look for opportunities to create positive connections between our school and the department. They have and will continue to visit our building on a regular basis, attending special events when they are available.

Thank you to everyone who came out for the Open House. It has been wonderful to have these opportunities to meet families.

Mrs. Hilliard

## KINDERGARTEN

In just these last 31 days of learning together, these amazing Kindergarteners have been introduced to all Letterland characters, practiced writing numbers 0-9, frog jump capitals FEPBRDMN, and learned six sight words (I, a, am, the, little, is, to). We are working on counting forwards to 20 and backward from 10. We are also expanding our vocabulary on feeling words and using the zones of regulation to notice face and body clues. Thank you to all the families that were able to come out to learn more about our day-to-day routine at Open House. These students have a lot to be proud of!





Second grade has been working on using a variety of strategies to add and subtract within 100. We have kicked off our place value unit by counting and bundling over 1,000 straws. We will use these straws as manipulatives for the rest of the unit. In reading we have been practicing letter writing skills, fluency, and opinion writing. In science we have been enjoying our Cornucopia time and learning about plants and gardening. We will have our final Cornucopia class on Wednesday, Oct. 19th.



## 3RD GRADE

3rd grade has been busy! We enjoyed the visit from the Hancock Fire Department where kids got to explore the trucks, learn what it takes to be a firefighter, and learn what to do in an emergency. We are also working with Miss Susie from the Harris Center throughout this month to learn all about Decomposers, students have already examined worms, dissected damp logs, and we will be learning all about local mushrooms and how they affect our environment next! We are looking forward to learning more about clouds and precipitation in

science, multiplication and division in math, reading and analyzing Charlotte's Web, and learning all about writing our opinions!

## **CLASSROOM COUNSELING WITH MRS. LOFSTEDT**

### **Lessons the week of 10/3/22**

Kindergarten and 1st grade: Our focus this week was using self-talk for staying on task. After reviewing listening skills and the importance of focusing and ignoring distractions, we learned about self-talk as a strategy for ignoring distractions and staying focused. Students practiced using listening skills, focus, and self-talk to remember directions to complete a fall coloring page that required students to follow verbal directions while ignoring many distracting objects on the page.

2nd grade: This week we talked about the learning skills of focusing attention and listening. Students practiced these skills with a partner by sharing a favorite food or animal and reasons why and their partner shared their responses with the class.

3rd and 4th grade: We talked about the communication styles of passive, assertive, and aggressive and students worked with a partner to role play assertive communication with school-based scenarios.

### **Lessons the week of 10/10/22**

Kindergarten, 1st grade, and 2nd grade: Students learned what it means to be assertive and why it is an important skill to use when asking for help. Students identified situations when they may need to ask for help and practiced asking for help in an assertive way.

3rd grade: We began our bullying prevention curriculum this week with a lesson about how to recognize bullying. Students learned the definition of bullying, the four types of bullying, and reviewed a variety of scenarios to determine if they were examples of bullying.

4th grade: We talked about people often having different feelings about the same situations and the importance of respecting the feelings of others, whether they be the same or different. We read "A Little Spot of Feelings: Emotion Detective" and then students identified how they would feel in a variety of situations. Students then worked in small groups to compare their own feelings with those of their classmates and talked about the similarities and differences in their feelings.

For more information about my counseling program, please visit my website at <https://sites.google.com/conval.edu/lofstedt/home>

Mrs. Vanessa Lofstedt, M.A.  
School Counselor

Happy beautiful fall weekend!

I hope everyone is able to enjoy the beautiful weather coming this weekend and stay healthy despite the many colds and illnesses now going around! Here are some great resources for this week.

#### Resource of the Week:

- [Smart But Scattered Kids](#) - Dr. Peg Dawson (from New Hampshire!) is a leading expert in executive functioning and supporting students so that they can be more successful. On her [website](#), she has several free resources, and also talks about the books she has written, which are fantastic at helping students both in and out of school. I have all of her books and would be happy to lend them out to anyone interested!

#### Article of the Week:

- [Executive Functioning Skills Practice at Home](#) - This article breaks down different skills that can be practiced at home and how, with many ideas, as well as links to learn more about executive functioning. These activities can directly support students' organization and other skills while at school.

#### Family Activity:

- Family Dinner - instead of a specific activity, this week I encourage you to pick a night to have dinner together as a family and do something together around the same time. Whether you have time for a board game together after dinner or only time to do an activity together over dinner, I encourage you to give it a try. Research has shown that students who are able to sit down and have dinner together as a family, are much more likely to be successful in school. (It can be super hard with work and after school activities, but even once a week is GREAT!). One easy game to play - tell a story around the table - each person shares one sentence, adding to the story as you take turns going around the table. Stories can become silly and fun!

Have a wonderful weekend and great week ahead!

Kristina Styren, School Psychologist

[Kstyren@seresc.net](mailto:Kstyren@seresc.net)

## LEARNING RECOVERY

*Good Afternoon,*

*As the Director of Learning Recovery, I want to be sure that our programming is designed to support all students. With that, I would like your feedback regarding the Summer Programming offered this past summer.*

*While I have heard from many of the families whose children attended Explore and Expand and Summer Academy this past summer, **I would like feedback from families of students who did not attend.** Your feedback will help us to make adjustments and increase access to our summer programs.*

*Using this [link](#), please complete this 4 question survey. If you have multiple students at different levels, please complete the survey for each level.*

*Thank you in advance for your time.*

*Amy Janoch*

*Director of Learning Recovery*

*ConVal School District*

## NURSE'S NEWS

Here is some information about head lice and a checklist for the home.

**Head lice cause unnecessary absence** from school and work, millions of **dollars misspent on remedies, and unnecessary treatment of misdiagnosed infestations.**

<https://identify.us.com>

[www.dhhs.nh.gov](http://www.dhhs.nh.gov)

Disclaimer:

Studies **demonstrate** that screening for head lice in schools does not decrease the incidence of head lice. Results of **studies suggest that education of parents in identifying** and managing head lice is more effective and that **class wide or school wide screening** should be **discouraged.**

### Head Lice Checklist for the Home

**Treatment is focused first on the student, and then the environment**

**A. Treatment of hair as directed by your Primary Care Provider (PCP) - if using an over-the-counter product, repeat per label instructions**

- Daily head check - under good lighting

Use appropriate comb Manually remove nits

Remove live lice - scotch tape may make this easier

If live lice are noted after treatment, please call your PCP - your PCP may order a different medication

**B. Continue daily head checks - for 3 weeks**

- Check family heads daily for 3 weeks

Bag linen, stuffed animals and other non-washable items for 48 hours Wash linens, towels, clothing worn during treatments and nit/lice removal - using hot water to wash and the hot cycle on the dryer for at least 20 minutes

Vacuum floors, furniture and cars - only after initial treatment Soak combs and brushes for at least an hour in rubbing alcohol, Lysol, or washed with soap and very hot water

**C. The family may consider checking incoming visitors to the home**

## LICE FACTS

Head lice cause unnecessary absence from school and work, millions of dollars misspent on remedies, and unnecessary treatment of misdiagnosed infestations.

Studies demonstrate that screening for head lice in schools does not decrease the incidence of head lice. Results of studies suggest that education of parents in identifying and managing head lice is more effective and that class wide or school wide screening should be discouraged.

The National Association of School Nurses, the American Academy of Pediatrics, and the Centers for Disease Control and Prevention, have all recommended that students with nits and/or head lice infestation not be excluded from school.

For more information:

[www.nasn.org](http://www.nasn.org)

[www.cdc.gov](http://www.cdc.gov)

[www.aap.org](http://www.aap.org)

<https://identify.us.com>

[www.dhhs.nh.gov](http://www.dhhs.nh.gov)

### Disclaimer:

The ConVal School District does not endorse or recommend any product, process or services. It is not the intent of the ConVal School District to provide specific medical advice but rather provide users with information to better understand the treatment of head lice. Specific medical advice cannot be provided and the ConVal School District urges you to consult with a qualified health care provider for diagnosis and treatment advice.

The ConVal School District is not responsible for the availability or content of the external web site links nor does the ConVal School District endorse, warrant or guarantee the products, services, or information described or offered at these internet sites.

Prepared by the ConVal School District school nurses.

Updated March 23, 2017

## GUIDELINES ON HEAD LICE CONVAL SCHOOL DISTRICT



## FAQ'S

### Q. What are head lice?

A. Head lice are insects about the size of sesame seeds, about 1/8<sup>th</sup> inch long, that only live on human heads. Their color can vary from gray to dark brown. Their food source is human blood. The presence of head lice is not due to lack of hygiene or cleanliness of the home. Head lice actually prefer clean



long hair.

### Q. What are nits?

A. A nit is a teardrop shaped egg that is cemented to one side of the hair shaft about 1/4 inch from the scalp. A female louse can lay 6 – 8 nits a day. Nits hatch in 12 days into a nymph. The nymphs immediately begin feeding on the human head and become adult lice in 9 – 12 days.



### Q. How long do lice live?

A. Adult lice live up to 30 days. Head lice usually survive for less than one day away from the scalp. Their eggs cannot hatch at a temperature lower than that near the scalp.

### Q. How do I get head lice?

A. Head lice are wingless. They cannot hop, jump or fly. Head lice cling to hair and are mostly transmitted by direct head to head contact. Transmission by shared combs, brushes, hats, and helmets is not likely.

### Q. How do I know if my child has head lice?

A. The best way is to find a live louse on the head. This can be difficult as they move extremely fast. The nits may be easier to spot at the nape of the neck, behind the ears, and on the crown of the head. Scratching may be noticed. However, the first time a person is infested, scratching may not be evident.

## FAQ'S

### Q. How do I treat a head lice/infestation?

A. The ConVal school district does not endorse any particular treatment. Some proper treatment options include:

- Pediculocides/ovicides – shampoos with pesticides are available over the counter and/or by prescription. **Be sure to read and follow all package instructions.**
- Suffocation – this includes suffocating the lice with mayonnaise or olive oil.
- Electronic devices – there are electronic combs available that detect and remove lice.
- Other agents, such as natural remedies, are available.

Check with your pharmacist or health care provider to determine which method is best and safe for your family. **NEVER** use any flammable substance such as kerosene or gasoline. Hair coloring, such as bleach or dye, is not an effective treatment.

### Q. Should I treat all family members?

A. All family members should be carefully inspected for head lice and treated only if head lice are found.

### Q. Who should be notified?

A. The parent/guardian should notify any close contacts such as playmates or friends who have slept over as transmission occurs by head to head contact. Notices are not sent home by the school.

### Q. Can my pets get head lice?

No, head lice only live on human heads.

## FAQ'S

### Q. Do I need to get rid of the nits?

A. Yes. Every successful lice removal program must include manual nit picking. Lice combs work well, as do fingernails. Getting rid of head lice requires time and patience. Every strand of hair should be examined. Comb daily, or at least every few days, until no live lice are found for about 2 weeks.

### Q. How do I treat my house?

A. The most important place to start is with the student and removal of lice/nits. Wash all clothing including outerwear. Wash all bed linen, pajamas, and towels. Wash/vacuum stuffed animals or store items that are not washable in a sealed plastic bag for 14 days. Drying items at temperatures greater than 130 degrees will kill stray lice or nits. Vacuum furniture, carpeting, and car where the student has been in contact in the past 48 hours.

### Q. Should I spray my house with insect spray?

A. No, it is not recommended as exposure to humans cannot be controlled and nits are unlikely to incubate and hatch at room temperature. Note that head lice do not survive off the human head.

### Q. Can my child get sick from head lice?

A. Head lice are a nuisance, however they are not known to spread any disease agents. The greatest danger is a secondary infection from scratching the head.

### Q. Will a child with lice be sent home immediately?

A. Not necessarily. If a child has live lice, the possibility of transmission to others has been present for at least a month. Sending children home deprives them of valuable educational time. Using professional judgement, the school nurse will determine if the student needs to go home.

### Q. Will my child's class be checked?

A. No. Screening for nits is not an accurate way of predicting if children are or will be, infested. Screening for live lice has not been proven to have a significant effect on the incidence of head lice in school.

# UPCOMING EVENTS AND DATES

Halloween Parade - Monday, October 31st, 2:00 (feel free to join us)

Parent/Teacher Conferences - Tuesday, November 8th no school

Picture Retake Day - Wednesday, November 9th

## FLYERS



**Would *you* like a night off  
from cooking supper and cleaning up?**



**Be our guests!**

**TUESDAY Community Suppers**

**5:30 to 6:30 p.m.**

**FREE!**

Bring your family or friends

Our Menu is  
Choice of Homemade Soups  
Salad  
Bread/butter  
Dessert

Reynolds Hall with large parking lot  
50 Concord Street, Peterborough  
(Across the street from All Saints' Church)



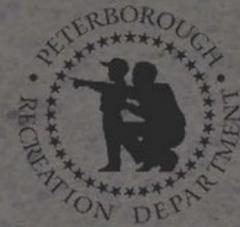
PETERBOROUGH  
RECREATION DEPARTMENT

# SKATE PARK REDESIGN NIGHT

COME TELL US WHAT  
THE SKATE PARK  
NEEDS TO BE  
BETTER!

NOVEMBER  
2, 5:30PM

64 UNION STREET  
PETERBOROUGH, NH



This is not a ConVal sponsored event.

# PARK Arts

After-school theater programs\* for kids in grades 3-5 at the Park Theatre!

**FALL 2022**

## "A COLLECTION OF AESOP'S FABLES"

This play will present fables by Aesop, a storyteller who lived in Ancient Greece. His stories are very entertaining, and each one also teaches a lesson or moral. Most of the characters in the stories are animals that take on human traits and personalities. You are probably familiar with some of the stories such as "The Tortoise and the Hare" and "The Lion and the Mouse". These stories and several others will be part of our show!

### PROGRAM REHEARSAL DATES:

October 13, 18, 20, 25, 27, Nov. 1, 3 and 10  
3:15-4:45pm

### PERFORMANCE DATE:

Saturday, November 12, 2022



### TO REGISTER:

Program has a registration fee of \$60 per person  
(+ optional \$12 for a program tshirt)



Visit [theparktheatre.org/parkarts/](http://theparktheatre.org/parkarts/)  
or call (603) 532-9300 to sign up!



\*not a school sponsored event

## 2022-2023 Energy Assistance Programs

# HELP WITH HOME ENERGY COSTS IS AVAILABLE

### Fuel Assistance

Fuel Assistance benefits from \$253 to \$2,520 may be available to homeowners or renters during the winter heating season. Eligibility and benefit amounts are determined by GROSS household income for a 30 day period, household size, and annual heating costs. Some income is counted back 365 days.

Fuel Assistance benefits are a grant and do not have to be repaid. The Fuel Assistance Program MAY PAY a portion of your rent if the heat is included in the rent and your rent is not subsidized. Subsidized tenants who pay their own heat may qualify for a benefit.

### Electric Assistance Program

Save from 8% to 76% on your monthly electric bill! The Electric Assistance Program (EAP) provides customers of participating electric utilities

with discounts on their monthly electric bill. Renters, subsidized renters and homeowners who receive an electric bill can apply for EAP.

**Apply for both programs now by calling for an appointment today!**

**NOTE:** If you don't qualify for Fuel Assistance, but are in a hardship situation, we may have other programs that could help you pay for your fuel bill or electric disconnect. **CALL US!**

Nous parlons Français  
Wir sprechen Deutsche  
Hablamos Español  
Mi Govornio Bosanski



**SOUTHERN NEW HAMPSHIRE SERVICES**  
RD. Box 5040, Manchester NH 03108  
www.SNHS.org

All SNHS Programs ensure nondiscrimination and equal opportunity for all applicants, employees, and contractors without regard to race, color, sex, religion, age, national origin, disability, political affiliation or belief, or genetic information.

SOUTHERN NEW HAMPSHIRE SERVICES IS A NON-PROFIT ORGANIZATION  
UPDATED 1/08/2022

### 2022/2023 ENERGY ASSISTANCE INCOME ELIGIBILITY GUIDELINES

FUEL ASSISTANCE PROGRAM			ELECTRICAL ASSISTANCE PROGRAM		
HOUSE-HOLD SIZE	Monthly (30 days)	Annual (365 days)	HOUSE-HOLD SIZE	Monthly (30 days)	Annual (365 days)
1	\$ 3,203	\$ 38,969	1	\$ 3,203	\$ 38,969
2	\$ 4,188	\$ 50,959	2	\$ 4,188	\$ 50,959
3	\$ 5,174	\$ 62,950	3	\$ 5,174	\$ 62,950
4	\$ 6,160	\$ 74,941	4	\$ 6,160	\$ 74,941
5	\$ 7,145	\$ 86,931	5	\$ 7,145	\$ 86,931
6	\$ 8,131	\$ 98,922	6	\$ 8,131	\$ 98,922

For households of 7 or more, visit the Energy Section of the SNHS.org website. Actual income documentation will determine eligibility.

## CALL TO APPLY

### Hillsborough County Office Locations

Offices in Manchester, Nashua, Milford & Peterborough are open from 8:30am-4:30pm daily, Monday through Friday, throughout the year.

- **Manchester:** 40 Pine St.  
(603) 647-4470 || (800) 322-1073
- **Nashua:** 134 Allis St.  
(603) 889-3440 || (877) 211-0723
- **Milford:** 1 Columbus Ave.  
(603) 924-2243 || (877) 757-7048
- **Peterborough:** 9 Vose Farm Rd., The River Center  
(603) 924-2243 || (877) 757-7048

The office in Hillsborough is open by appointment only.

- **Hillsborough:** 4 Church St.  
(603) 464-5835  
(Monday, Wednesday, Thursday & Friday)

### Rockingham County Office Locations

Offices in Derry, Portsmouth, Raymond, Salem and Seabrook are open from 8:30am-4:30am, Monday through Friday, throughout the year.

- **Derry:** 9 Crystal Ave., Ste. 1  
(603) 965-3029 || (855) 295-4105
- **Portsmouth:** 4 Cutts St., Ste. 1A  
(603) 436-3896 || (800) 639-3896
- **Raymond:** 55 Prescott Rd.  
(603) 895-2303 || (800) 974-2303
- **Salem:** 85 Stiles Rd., Ste. 103  
(603) 458-6392 || (800) 939-9172
- **Seabrook:** 146 Lafayette Rd.,  
(603) 474-3507 || (800) 979-3507

Call for an appointment today!

**SOUTHERN NEW HAMPSHIRE SERVICES, INC.**  
**Hillsborough and Rockingham Counties**  
**P. O. BOX 5040 MANCHESTER, NH 03108- 5040**  
**FUEL ASSISTANCE PROGRAM 2022-2023**

This is an **EARLY REGISTRATION** for households that applied for Fuel Assistance last year. Eligibility is usually based on the household income for a 30-day period. Complete the application and send it back to us with accompanying documentation **before 4/30/2023**.

**1. To apply by MAIL please do the following:**

- Complete both sides of the application form.
- List **everyone actually living in your home at the time that you fill out the form.**
- Report all income for everyone in your household during the same 30 day period.
- Send proof of all income received for the last 30 days prior to the date that you send in the application. **Send in last 6 weekly or the last 3 biweekly stubs.** Documentation that you send in, checks, payroll stubs, bank statements, award letters, and wage forms, etc. must be for income received **after July 1<sup>st</sup>, 2022 and received in the last 30 days before you mail us your application.**
- Send in a complete signed copy of the **2021 Federal Tax Return (Form 1040)** for each adult in your household.
- Send in copies of the **Social Security cards** for all the members of your household.
- If one or both parents are not in the household, please fill in the top part of the Child Support Verification Form.
- If you need additional wage or child support forms, pick them up at one of our outreach offices.
- If you **rent and your heat is included**, send in the completed **Landlord Verification Form**. Your application will be denied for insufficient documentation if you are a renter and we do not have your completed form as this is a **mandatory form for all renters with heat included.**
- If you are behind on your rent or mortgage, please provide a statement from your landlord or mortgage company showing the amount you are behind.
- If you receive **Food Stamps**, send us a copy of your most recent award letter with all pages.
- Please request and send in a 12 month usage history from your vendor if you heat with oil, propane or kerosene.
- Please write in your primary fuel type and indicate how much fuel you have in your tank at this time.
- Although the Fuel Assistance Program can only pay for permanently installed electric heat, you may still apply for The Electric Assistance Program for non-heating electricity needs.
- If there is a supplementary benefit this year, it can only go to your primary fuel vendor.
- **SIGN THE APPLICATION. We cannot process it without your signature.**
- **This application should be filled out and returned to us immediately through the mail.**
- **Please note:** We will be processing applications this summer before the official opening of the program. You may receive a letter, an email or a phone call asking you for additional information. We cannot process an application until we have all the necessary information and documentation per the program rules. Thank you for your cooperation.
- **A secured drop box has been installed at all Resource Centers to make it easier to get documents to us.**

**2. To apply On-Line:**

- Please visit [www.snhs.org/programs/energy-programs/low-income-home-energy](http://www.snhs.org/programs/energy-programs/low-income-home-energy) and print out the Program Year 23 Fuel Assistance application and return to SNHS via mail or the drop box located at each Resource Center.

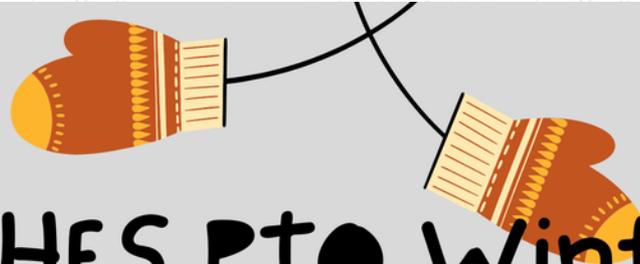
**PLEASE READ!**

The level of federal funding for next winter's Fuel Assistance Program (FAP) may not be known for several months. You **will not** receive written notification of your eligibility until NH has received notification of available funds. You **WILL** receive written notification if your application is incomplete or your household has been denied for any reason. Please complete and submit your FAP application for the 2022-2023 heating season as soon as possible. **COMPLETE** applications that meet all FAP requirements will be certified as eligible. We cannot pay any bills until the program officially opens generally on December 1<sup>st</sup>, 2022.

Resource Centers that are open from 8:30 to 4:30 daily by phone.

40 Pine Street in Manchester	647-4470	or	1-800-322-1073
134 Allds Street in Nashua	889-3440	or	1-877-211-0723
9 Vose Farm Rd in Peterborough	924-2243	or	1-877-757-7048
9 Crystal Avenue in Derry	965-3029	or	1-855-295-4105
55 Prescott Road in Raymond	895-2303	or	1-800-974-2303
146 Lafayette Road in Seabrook	474-3507	or	1-800-979-3507
4 Cutts Street Suite 1A in Portsmouth	436-3896	or	1-800-639-3896
85 Stiles Rd, Suite 103 in Salem	893-9172	or	1-800-939-9172

**SNHS FUEL & ELECTRIC ASSISTANCE PROGRAM APPLICATION 2022-2023**

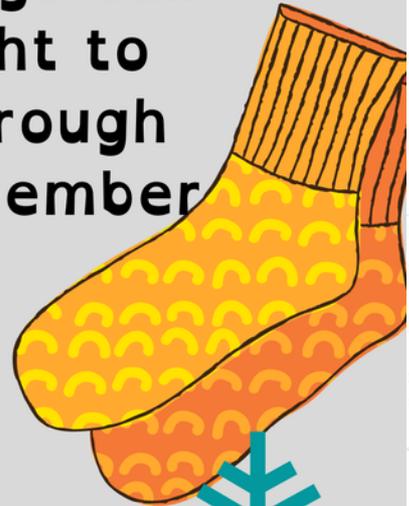


# HES PTO Winter Drive

**PLEASE JOIN US IN HELPING  
OUR SCHOOL COMMUNITY  
BY DONATING WINTER HATS,  
MITTENS, AND SOCKS.**



**All offerings can  
be brought to  
school through  
Friday, November  
18th.**



**THANK YOU FOR YOUR SUPPORT!**



HANCOCK RECREATION COMMITTEE  
IN COLLABORATION WITH HES PTO AND THE WELL SCHOOL  
presents

# Winter Gear Swap



**SATURDAY  
OCTOBER 29  
9 AM TO 12 PM**  
FREE EVENT

GEAR DROP-OFF TIMES:  
FRIDAY, OCTOBER 28  
8 TO 10 AM & 4 TO 7 PM  
OR BRING ON SATURDAY

**HANCOCK MEETINGHOUSE  
47 MAIN STREET**

SWAP GEAR YOU NO LONGER  
NEED FOR GEAR THAT YOU DO:

- KID AND ADULT SIZES WELCOME
- SKIS, BOOTS, AND POLES (ALPINE AND NORDIC); SNOW SHOES; ICE SKATES; OUTDOOR APPAREL (JACKETS, SNOW PANTS, GLOVES, ETC.)

*GENERAL GROUND RULES:*

- GEAR MUST BE IN GOOD WORKING CONDITION
- YOU DON'T NEED TO BRING SOMETHING TO TAKE SOMETHING
  - TAKE ONLY WHAT YOU NEED
- ITEMS ARE INTENDED FOR PERSONAL USE, NOT FOR RESALE
  - LEFTOVER ITEMS WILL BE DONATED

FOR MORE INFORMATION

[RECREATIONHANCOCK@GMAIL.COM](mailto:RECREATIONHANCOCK@GMAIL.COM)

## Resource Fair & Mobile Food Pantry



Produce supplied by:  
**Tenney Farms**

*The Grapevine*  
Family & Community Resource Center

 **Monadnock  
Humane Society**

photo by: Hannah Schroeder/Sentinel Staff

## Antrim

**Monday, October 17th 4-6 at The Grapevine, 4 Aiken St**

### **IF NEW, bring if you can:**

- Date of Birth
- Proof of Residence
- Proof of Eligibility

Questions?

Call 603-588-2620



Not a school sponsored event

### **INFORMATION ABOUT:**

- Food Resources
- Fuel Resources
- Housing Resources
- Pet Resources
- Volunteer Opportunities



The Park Theatre and Electric Earth Concerts present

## Concerts for Young People

November 20, 12 pm

Park Theatre, 19 Main Street, Jaffrey, NH

Relic

Relic is a small string orchestra of young professional musicians who play Baroque instruments with energy, virtuosity and passion. They have designed a fun, hour-long concert especially for a young audience. Kids, bring your family along!" And it's free!!



\*\*Please note that this is not a school-sponsored event.



The Park Theatre and Electric Earth Concerts present  
**Concerts for Young People**

October 30, 12 pm

Park Theatre, 19 Main Street, Jaffrey, NH  
Fire & Grace (violin and guitar duo)

This violin and guitar duo play together like, well, almost one person. They are great fun to see, and the music will make you want to dance. And it's free!!



\*\*Please note that this is not a school-sponsored event.



## CONTACT INFORMATION

📍 10 Elementary Lane, Hancock, ...

✉️ [shilliard@conval.edu](mailto:shilliard@conval.edu)

☎️ (603) 525-3303

🌐 [hes.convalsd.net](http://hes.convalsd.net)